

Academic Year 2017-2018

<p>Module Title :</p>	<p>SS1766 – Introduction to Key Concepts and Issues in Social Policy (10 ECTS)</p>
	<p>This introductory module, which will run in both Michaelmas and Hilary term.</p> <ul style="list-style-type: none"> • Semester One - <i>Introduction to Key Concepts</i> will focus on concepts and practices shaping the field of Social Policy. • Semester Two – <i>Introduction to Key Issues</i> will introduce students to a range of social policy issues allowing students appreciate how these concepts and constructs manifest when applied to current social concerns and contexts such as ageing, crime, housing, families, youth among others.
<p>Module Aims</p>	<p>The <i>Introduction to Key Concepts in Social Policy</i> component in Michealmas term will introduce students to the field of social policy, its origins, historical trajectory, connection with and presence in key aspects of our daily lives, as well as the way socio-political ideologies inform our values, beliefs and decisions about social life and social justice. Through an analysis of major theories and empirical developments in welfare state and social policy, we will address relevant contemporary issues such as aging societies, globalisation, immigration, citizenship, healthcare, social justice, individual vs. state responsibility and so on. The focus on the course encompasses comparative, international perspectives to locate Irish and European social policy. This module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.</p> <p>The <i>Introduction to Key Issues</i> component in Hilary Term is designed to allow students examine social policy in action. Focusing on Irish social policy measures, students will be introduced to the policy making process. An understanding of the multiple contexts shaping how social policy is developed from international, supra-national, national and local sources will be developed. Students will be given an appreciation of the continuously evolving political, ethical, theoretical, and material contexts that shape social policy making.</p> <p>Overall, the module will equip students for deeper exploration of specific policy issues and debates as they progress in their study of social policy.</p>

<p>Learning Outcomes:</p>	<ul style="list-style-type: none"> • After this module you should: • Appreciate key principles and constructs influencing contemporary social policy in (post) welfare state contexts. • Understand the architecture framing social policy and how local policy instruments and principles derive from international and supra-national frameworks as well as local frameworks and conditions. • Be equipped with basic conceptual tools to assess the premises and impacts of social policy instruments. • Be aware of how social policy frames and responds to a range of contemporary social issues.
<p>Key Reading/s</p>	<ul style="list-style-type: none"> • Alcock, P., May, M. and Wright, S. (2012) The Students Companion to Social Policy. Chichester: Wiley. • Dean, H. (2012) Social Policy (2nd Edition). Cambridge: Polity. • Dwyer, P., and Shaw, S. (2014) An Introduction to Social Policy. London: Sage. • Kennedy, P. (2013) Key Themes in Social Policy. London: Routledge
<p>Lecturer / Timetable</p>	<p>Lecturers:</p> <ul style="list-style-type: none"> • Dr Ayesha Émon Michaelmas Term • Dr Catherine Conlon Hilary Term <p>Timetable: Two 1 hour lectures per week Plus One tutorial per week</p>
<p>Assessment : (Michaelmas Term)</p> <p>Assessment (Hilary Term)</p>	<p>Coursework:</p> <ul style="list-style-type: none"> • Response Papers for Continuous Assessment • Essay (Due Friday, December 15, 5pm) <p>Essay = 50% Overall mark</p>
<p>Penalty for late submission</p>	<p>A penalty of 10% will be applied to students who submit essays late without an authorised extension.</p>